



Community Education Council District 21

99 Avenue P, Room 127 A, Brooklyn, NY 11204

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Officers: Heather Ann Fiorica, President · Anna Lembersky, 1st Vice President · Randi Garay, 2nd Vice President ·

Anne Polizzi, Recording Secretary · Maria DiGraziano, Treasurer

Members: Umekulsoom Butt · Susan Chin · Sean Chin · Malik Shah Jehan · Yves Etienne

CEC District 21 Meeting Minutes, October 19, 2016 **Location: I.S. 96 99 Avenue P Brooklyn, NY 11204**

Community Education Council District 21 presented their Annual Middle Schools Admissions Workshop from 5:00 PM to 6:30 PM. The speaker was Ms. Eliana Mascio from Inside Schools. District 21 (D21) Middle Schools' principals presented information regarding their respective schools and answered any questions that the parents had. The presenters from D21 middle schools were:

- I.S. 96- Principal Lynch
- I.S. 98 –Assistant Principals
- KECSS - Ms. Debbie Burke
- I.S. 281- Principal Bender
- IS 239 (Mark Twain) representatives

Business Meeting: 6:30 PM

I. Meeting called to order by Heather Ann Fiorica at 6:26 P.M.

II. Roll Call- *Recording Secretary Anne Polizzi*

Present: Umekulsoom Butt, Sean Chin, Susan Chin, Maria DiGraziano, Heather Ann Fiorica, Anna Lembersky, Anne Polizzi, Randi Garay, Yves Etienne, Malik Shah Jehan

III. September 21, 2015 Minutes reviewed.

IV. Old Business:

1. **High School Admissions Workshop:** Heather addressed the High Schools Admissions Workshop that will be held on November 16, 2016 prior to our Business and Calendar meetings. Eliana Mascio from Inside Schools has agreed to speak at that workshop as well.

V. New Business:

1. **School Visits:** Heather spoke about upcoming school visits that each school liaison should make. She said that Sabrina has reached out to Principals asking if they would like to schedule meetings with their liaisons. She also urged councilmembers to regularly check their emails to see if Sabrina emailed them in regards to schools' visits.
2. **Bylaws Visit with Paola-** Heather reminded the council that Paola DeKock from FACE will be coming to the CEC office on Thursday, October 20th to work with the councilmembers about the changes they wanted to make to the Bylaws as discussed at the August's meeting.
3. **Capital Planning Responses:** Heather asked the councilmembers to look in their folders for the responses received from the SCA in regards to Capital Planning Requests.
4. **Treasurer's Report: (See addendum 1)**

VI. Councilmembers Reports:

- 1.** Susan Chin- Attended Brooklyn Borough Hall Meeting where a possible CEC Fair was brought up to occur somewhere between January-February; it is still being discussed.
- 2.** Maria DiGraziano- Attended Eric Adams' Press Conference and Boody's SLT meeting.
- 3.** Umekulsoom Butt- I.S. 303 Halloween Party.
- 4.** Anne Polizzi- Attended the Middle School Fair at Boody. Eric Adams approved a grant for \$570,000 for STEM and \$3,000,000 from the City Parks Department for a park playground and outside classrooms.
- 5.** Sean Chin- Read an article about Success Academy. He said that the article stated that they are given a mandatory day off to rally for equality. He also mentioned that they have high tests scores that this could be because they have fewer students.
- 6.** Anna Lembersky-Attended the Middle School and High School Fairs. KECSS had their first lockdown drill and she will attend the Halloween Dance on October 27th at KECSS.
- 7.** Randi Garay- Attended I.S. 281's PTA Meeting.
- 8.** Heather Fiorica- Attended the Middle School and High School Fairs, IEP Workshop, and Eric Adams' Press Conference at Boody.

Meeting Adjournment: Motion made by Heather Ann Fiorica and seconded by Anna Lembersky at 6:59 PM.

**CEC District 21 Meeting Minutes, October 19, 2016
Location: I.S. 96 99 Avenue P Brooklyn, NY 11204**

Calendar Meeting

- I. Meeting Called to Order** by Heather Ann Fiorica at 7:00 PM.
- II. Pledge of Allegiance**
- III. Roll Call-** *Recording Secretary Anne Polizzi*
Present: Umekulsoom Butt, Sean Chin, Susan Chin, Maria DiGraziano, Heather Ann Fiorica, Anna Lembersky, Anne Polizzi, Randi Garay, Yves Etienne, Malik Shah Jehan

Heather Ann Fiorica welcomed staff, parents and students to the meeting. She thanked I.S. 96 Principal Lynch, PTA, Parent-Coordinator and staff for hosting CEC21's October meeting.
- IV. Contracts for Excellence: (see addendum 2)** Superintendent DiMola presented Contracts for Excellence. No Public Comments were made after the presentation.
- V. State of the District (see addendum 3)** Superintendent DiMola presented the State of the District. No Public Comments were made after the presentation.
- VI. Approvals of September 21, 2016 Minutes: CEC21 unanimously approved the minutes.**
- VII. Dates and Activities: Please see addendum 4.**
- VIII. Public Comments**
 - a. Brian Gotlieb of CB 13-** Said that next meeting will be Education, Youth and Library Committee meeting, Community Board office, 1201 Surf Avenue, 3rd floor, 7PM. He also spoke about the Shorefront Toys for Tots' 20th Anniversary Dinner - 2nd Annual "Children First Award Ceremony" which will be on November 17th at Sirico's Caterers.

Meeting adjournment: at 8:10 PM with a motion by Heather Ann Fiorica and seconded by Anna Lembersky.

Respectfully Submitted by,
 Sabrina Argiro
 Administrative Assistant

Anne Polizzi (Recording Secretary)

Dated _____

Addendum 1:

2016-2017 Budget: September 21, 2016- October 19, 2016

Our opening balance is: \$19,061.86

Our current balance is: \$18,252.43

Total Spent: \$809.43 (Reimbursements \$294.50 + Transportation of Staff \$12.00 + P-Card \$502.93)

September

P-Card	Items	Vendor	Total
	Office Supplies	Staples Advantage	\$154.18
	Office Supplies	Staples Advantage	\$6.62
		Total	\$160.80

Reimbursements

Member	Month	Reimbursement
Heather Ann Fiorica	Sep-16	\$200.00
Anna Lembersky	Aug-16	\$31.50
Susan Chin	Aug-16	\$63.00

Transportation

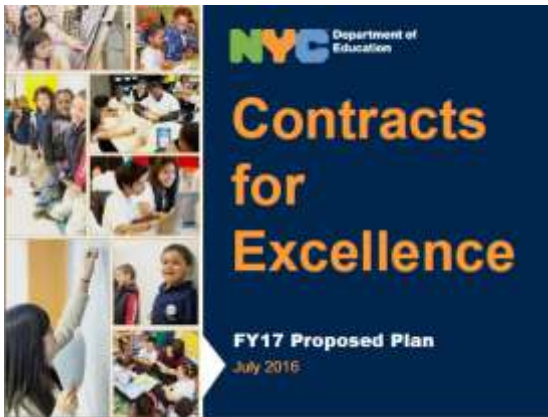
	Month	Reimbursement
Parking at AA Training	Sep-16	\$12.00
	Total	\$12.00

October

P-Card	Items	Vendor	Total
	Office Supplies	Staples Advantage	\$92.13
	Food for Workshop/Meeting	Bassett Pickle Works	\$250.00
		Total	\$342.13

	Budget	Total Spent	Balance
Non Contractual Services(Copier)	\$1,920.00	\$0.00	\$1,920.00
Reimbursements	\$8,840.00	\$927.00	\$7,913.00
P-Card/Office Supplies	\$8,340.00	\$808.57	\$7,531.43
Transportation of Staff	\$100.00	\$12.00	\$88.00
Furniture	\$500.00	\$0.00	\$500.00
Fax Machine	\$300.00	\$0.00	\$300.00
Total	\$20,000.00	\$1,747.57	\$18,252.43
Total Spent	\$1,747.57	\$1,747.57	
Balance in Budget	\$18,252.43		

Addendum 2:



Contracts for Excellence (C4E) Requirements

I. Funds must support six specific program areas.

1. **Class Size Reduction**
Create more classrooms of school buildings, and assign more than one teacher to a classroom. Priority given to overcrowded schools, particularly those requiring academic programs, schools in need of improvement, schools in corrective action, and schools in restructuring status.
2. **Time on Task**
Programs focused on students who may require additional individualized attention to raise achievement.
3. **Teacher & Principal Quality Initiatives**
Programs supporting development and retention of high-quality teachers and principals in struggling schools.
4. **Middle & High School Restructuring**
Instructional and structural changes to support class size reduction and raise achievement in struggling schools.
5. **Full-Day Pre-Kindergarten Programs**
6. **Model Programs for English Language Learners**
Programs aimed at helping schools adopt "best practices" for raising achievement among English Language Learners.

Contracts for Excellence (C4E) Overview

- The State passed the Education Budget and Reform Act of 2007 to comply with a Court of Appeals decision that held the State responsible for increasing funding for New York City's public schools.
- The new law established a Foundation Aid Formula to ensure NYC schools receive more state funding. The State also passed the "Contracts for Excellence" rules about how NYCDOE must spend Foundation Aid.
- Funds were first received in the 2007-08 school year, and must be distributed to certain schools in specific program areas. No new funding has been received in five years, and was reduced in 2011-12.
- NYCDOE hasn't received the full amount of funding in the Foundation Aid Formula, and must still follow the Contracts for Excellence rules for the funding it does receive.

Contracts for Excellence Requirements (cont'd)

II. Funds must go to students with the greatest educational need.

- English Language Learners
- Students in Poverty
- Students with Disabilities
- Students with Low Academic Achievement or At Risk of Not Graduating

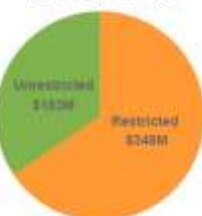
III. Funds must supplement, not supplant.

- C4E funds must "supplement, not supplant" funding provided by the school district. According to guidance from the State Education Department (SED), certain expenditures may be paid for with C4E funds even though these programs or expenditures were originally or have been typically paid for by the district or by other grants.
- For new or expanded programs only*
- Should be used towards meeting educational goals outlined in the School Comprehensive Educational Plan (SCEP)

*As the C4E funds have been made available since 2007-08, NYCDOE is subject to maintenance of effort rules.

State C4E Funding Breakdown 2016-17

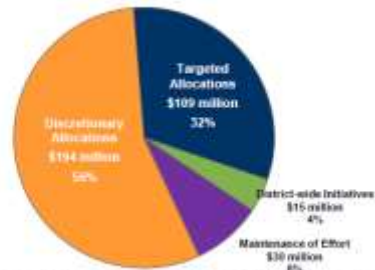
Total = \$531 million



- Unrestricted funds are not subject to C4E rules and may be used as needed. \$123 million is embedded in Fair Student Funding, the primary funding source for schools. Details for Fair Student Funding can be found by visiting http://schools.nyc.gov/#/faad_school_specifications/details?category=16_17&id=C117_FSF1.pdf
- Restricted funds must comply with C4E guidelines. \$348 million is distributed through school allocations and district-wide programs.
- There are no new Contract for Excellence funds to apply towards new or expanded programs.
- NYCDOE is in "Maintenance of Effort" status, meaning that C4E funds will be used to maintain programs that were approved in prior years.

NYC's Preliminary C4E Plan

How We Propose to Allocate the \$348 Million Restricted Funds



The FY16 Contracts for Excellence allocations described in this plan are preliminary. Funds are subject to a public engagement process and approval by the State Education Department. Please note that distribution of all funds is subject to allocation guidelines as specified in State regulations.

NYC's Preliminary C4E Plan

Discretionary Allocations to Schools

Amount	Use
\$194 million was released to 1,400+ schools in June 2015. 56% of total restricted C4E funds.	
	<ul style="list-style-type: none"> • Continuity of service for existing C4E programs. • If a school cannot maintain effort because of significant changes in its student population or its overall instructional strategy, it could choose to reallocate funds to a different allowable program area. • Guidance for schools and instructional strategies identified by SED as eligible for C4E funding are available in the School Allocation Memorandum.

NYC's Preliminary C4E Plan

Targeted Allocations to Schools

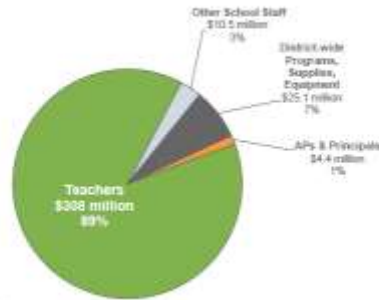
Amount	Use
\$109 million is targeted for specific programs. Schools receiving allocations were chosen based on overall student need, and capacity to carry out the specific programs. 32% of total restricted C4E funds.	
	<p>Funds allocated directly to schools for specific uses that are eligible within the C4E program areas:</p> <ul style="list-style-type: none"> • \$93 million – Integrated Co-Teaching Classrooms (ICT) (Formerly Collaborative Team Teaching (CTT)) • \$9.2 million – Full-Day Pre-K • \$4.7 million – Autism Spectrum Disorder (ASD) Classrooms • \$2.1 million – ELL Summer School

NYC's Preliminary C4E Plan

District-wide Initiatives	
Amount	\$15 million is our estimate in this category. While these funds do not appear in school budgets, the programs support our neediest students and are part of our district-wide C4E plan. 4% of total restricted C4E funds
Use	Funds allocated to Central programs directly benefit high-need schools: - \$6.3 million – Multiple Pathways to Graduation Initiatives (for over-age and under-credited students) - \$6 million – Principal Training Initiatives - \$2.8 million – College and AP Prep for high need high school students - \$75,000 – ELL Youth Institute
Maintenance of Effort	
Amount	\$30 million 8% of total restricted C4E funds
Use	NYCDOE proposes spending the funds to maintain summer programs for students with the lowest academic achievement in the City.

How C4E Dollars Are Spent

\$348 Million Restricted Funds



Proposed Discretionary Spending CEC 21*

Schools in this district were allocated discretionary Contracts for Excellence funds. Schools have proposed to spend those funds as follows:

C4E Program Area	Amount Requested	% Total
Class Size Reduction	\$ 5,629,440	53%
Full Day Pre-K	\$ 916,579	7%
Middle School & High School Restructuring	-	-
Model Programs for ELLs	\$ 286,267	<1%
Teacher & Principal Quality Initiatives	\$ 310,269	2%
Time on Task	\$ 4,363,794	35%
Grand Total	\$ 12,536,354	100%

Comprehensive information about these proposed allocations – including school-level program strategies and performance targets – are available online at <http://schools.nyc.gov/AboutUs/schools/AboutUs/CEC>.

*All proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions.

16-17 C4E Plan: All Funds By Program Strategy – CEC 21*

	Citywide Total	CEC 21 Total	CEC 21% Total	
Class Size Reduction	Maintain Class Size	\$13.9M	\$ -	0%
	Maintain PTR	\$1.9M	\$ -	0%
	Maintain Class Size Growth	\$1.2M	\$ -	0%
	Reduced Class Size	\$93.9M	\$ 4,374,477	24%
	Revised PTR	\$14.9M	\$ -	0%
Time on Task	Team Teaching Strategies	-\$89.8M	\$ -	0%
	Before & After School Enriched Instruction	\$1.6M	\$ -	0%
	Individualized Training	\$1.9M	\$ -	0%
	Summer School	\$89,417	\$ -	0%
Total	\$175.9M	\$ 4,374,477	25%	
Teacher and Principal Quality Initiatives	Leadership Coaches	\$2.9M	\$ -	0%
	Mentoring for New Staff	\$1.9M	\$ -	0%
	Recruit & Retain HQT	\$133.1M	\$ -	0%
Total	\$137.9M	\$ -	0%	

*All proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions.
** Targeted Allocation (CEC 21 and CEC 22 Categories) – Allocation from discretionary allocations.

16-17 C4E Plan: All Funds By Program Strategy – CEC 21*

	Citywide Total	CEC 21 Total	CEC 21% Total	
Middle & High School Restructuring	MHSC Instructional Changes	\$2.9M	\$ -	0%
	MHSC Structural Changes	\$85,713	\$ -	0%
	Total	\$2.9M	\$ -	0%
Full Day Pre-K	Total	\$1.9M	\$ 916,579	7%
Model Programs for ELLs	ELL Innovative Programs	\$17.9M	\$ 286,267	1%
	ELL Parent Involvement	\$29,197	\$ -	0%
	ELL Teacher Recruitment	\$153,423	\$ -	0%
	Total	\$17.9M	\$ 286,267	1%

*All proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions.

Class Size Reduction Planning in Renewal Schools

- NYCDOE is required by State law (Section 2114) to submit a Class Size Reduction Plan.
- The original five-year Class Size Reduction Plan was introduced in 2007. Since we stopped receiving new C4E funding, an amended, annual Class Size Reduction Plan is now presented to NYSED.
- For the 2016-17 school year, NYCDOE will focus Class Size Reduction planning efforts on the School Renewal Program.
- The criteria for selecting Renewal Schools is aligned with C4E goals to target schools with the greatest needs.
- For more information and for a list of Renewal Schools please visit <http://schools.nyc.gov/AboutUs/schools/RenewalSchool>

Public Comment

We will take public feedback into account in the coming months as we continue to develop a citywide Contracts for Excellence plan.

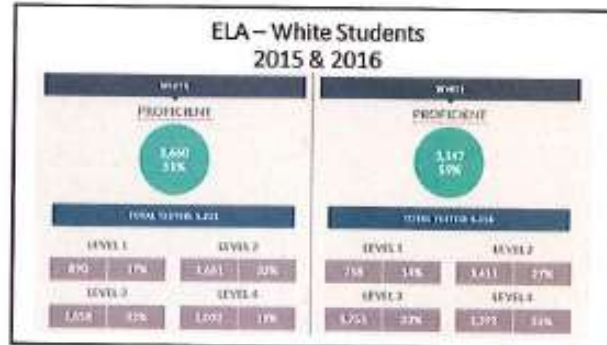
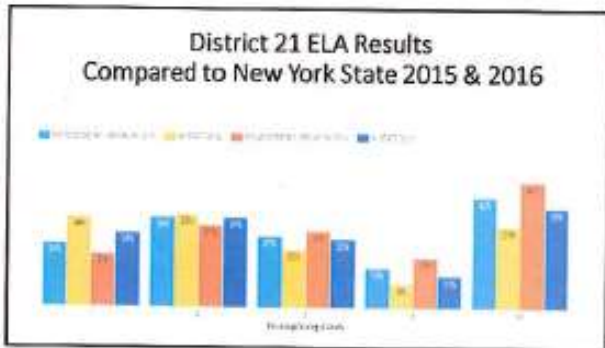
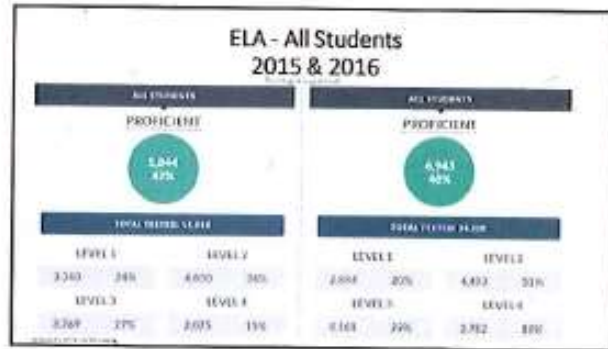
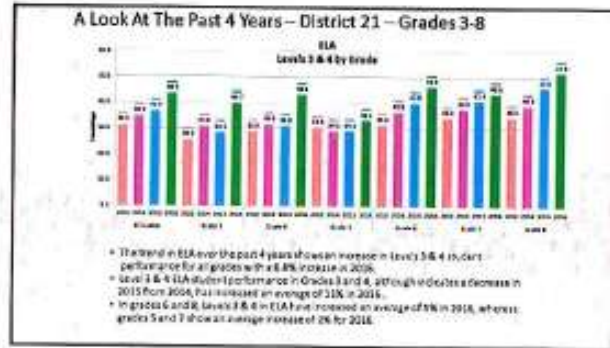
The deadline for submitting public comments will be November 17, 2015.

The public may comment on any aspect of the plan, including:

- How schools are planning to spend their discretionary funds within the six allowable program areas
- How the DOE is allocating targeted C4E funds to schools
- How the DOE is allocating funds for District-Wide Initiatives
- NYC's Class Size Reduction plan
- The public comment process

Educators, parents, and all other members of the New York City community with feedback should e-mail us at ContractforExcellence@schools.nyc.gov

Addendum 3:



ELA – Black or African American Students 2015 & 2016



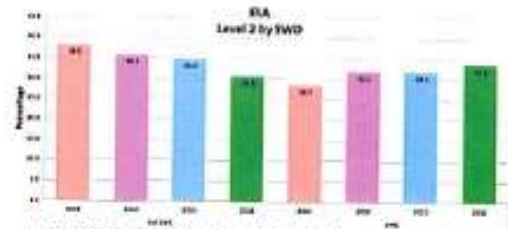
ELA – Students with Disabilities 2015 & 2016



ELA – Hispanic or Latino Students 2015 & 2016

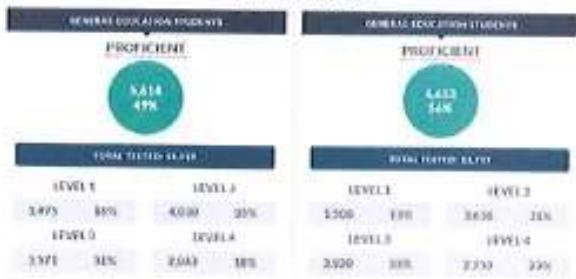


Students With Disabilities- Level 2

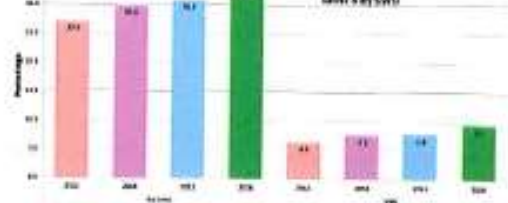


- The trend in ELA for Not-SWDs in Level 2 student performance has been decreasing and in 2016 show a decrease of 4.2%.
- SWDs in ELA in Level 2 student performance has remained flat for 2013 and 2015, however Level 2 performance increased by 1.8% for 2016.
- SWDs are beginning to show improvement in Level 2 student performance in ELA.

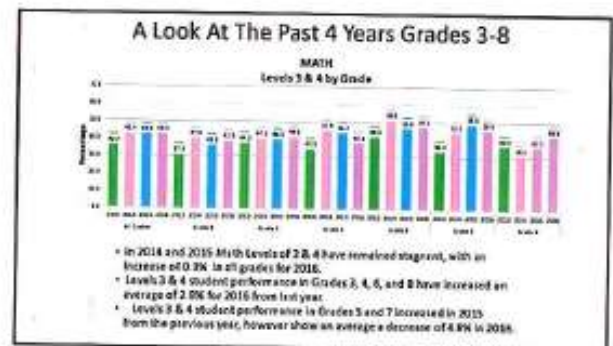
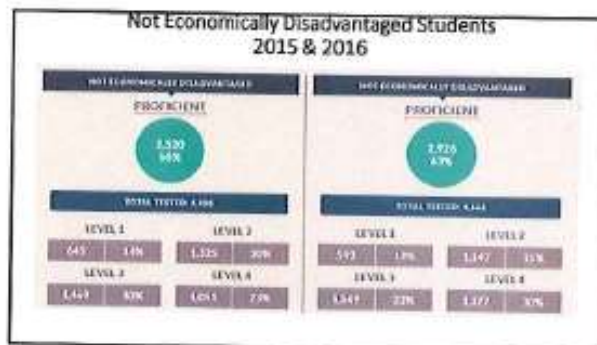
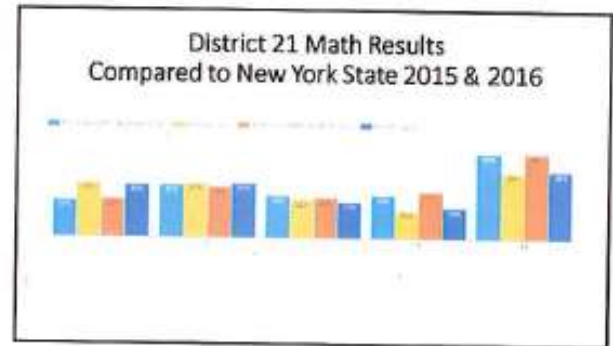
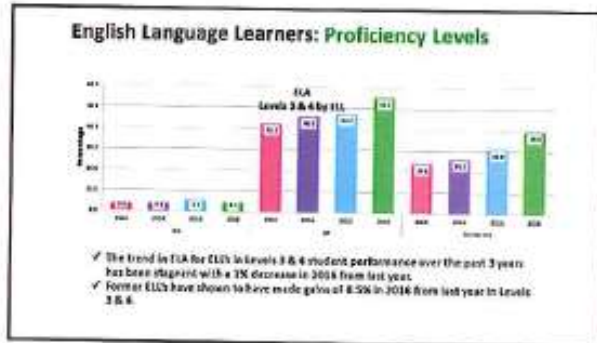
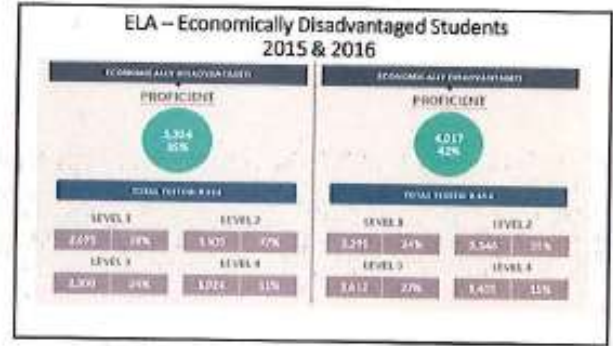
ELA – General Education Students 2015 & 2016

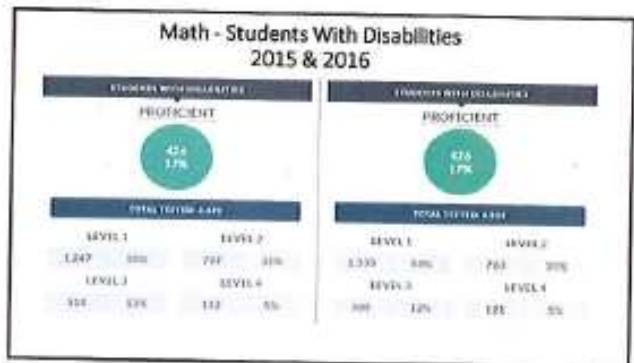
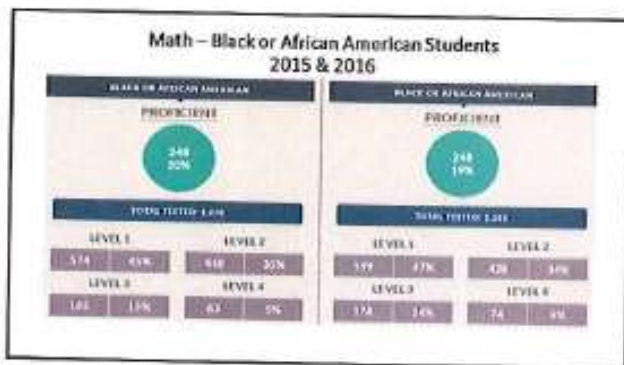
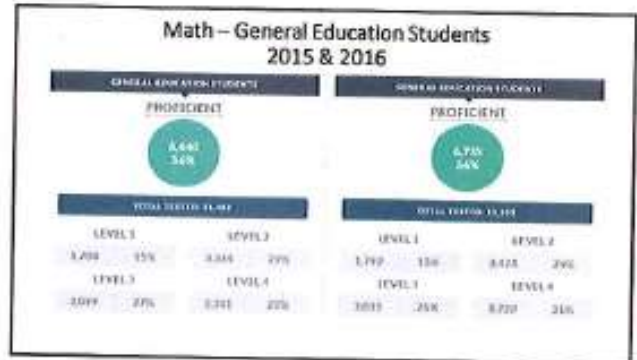
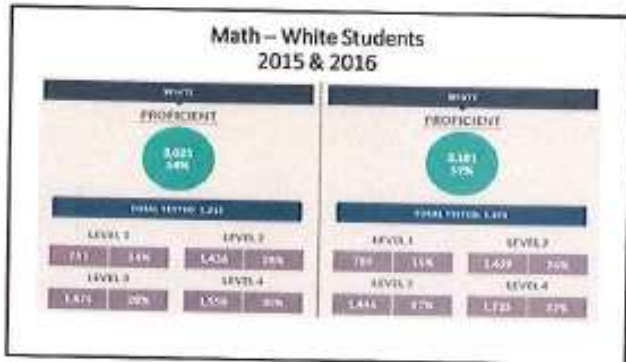
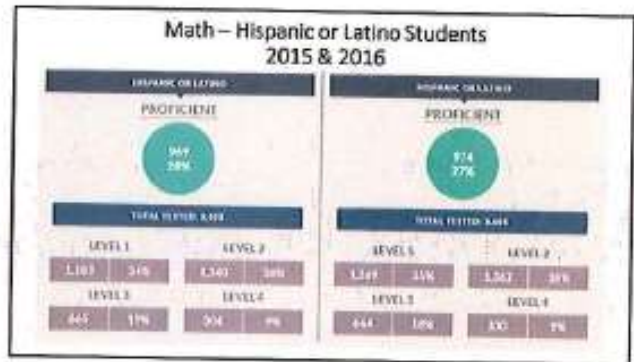
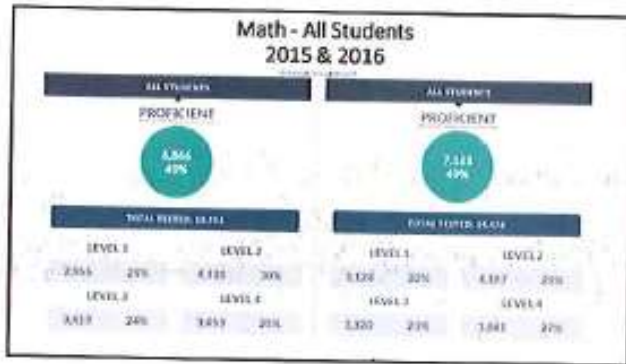


Students With Disabilities Level 3



- In ELA there has been an upward trend for Not-SWDs in Level 3 student performance over the past 4 years.
- SWDs in ELA in Level 3 student performance show an increase of 1.7% in 2016 from last year.
- The gap in proficiency between Not-SWDs and SWDs in Level 3 is 23.6% for 2016.



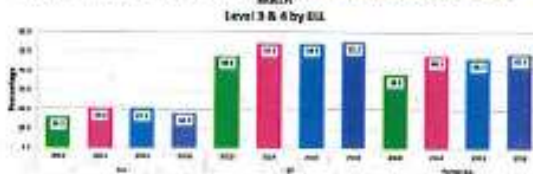


Students With Disabilities: Proficiency Levels



- The trend in Math for Not-SWDs at levels 3 & 4 student performance have remained consistent with just above the average proficient levels.
- A downward trend in Math is indicated for SWDs in Levels 3 & 4 student performance in the past 3 years with a 0.9% decrease in 2016 from the previous year.
- Proficiency in Math at Levels 3 & 4 for SWDs is considerably lower than Not-SWDs.

English Language Learners: Proficiency Levels



- The trend in Math for ELLs shows Levels 3 & 4 student performance has remained flat for 2 years and decreased by 2.2% in 2016.
- The trend in Math for English Proficient students in Levels 3 & 4 student performance has remained stagnant and in 2016 increased by 0.8%.
- Former ELLs in Levels 3 & 4 student performance although increased by 2.7% in 2016.
- English Proficient students and Former ELLs show a 5.9% difference in Levels 3 & 4 in 2016.

Math - Non-English Language Learners 2015 & 2016



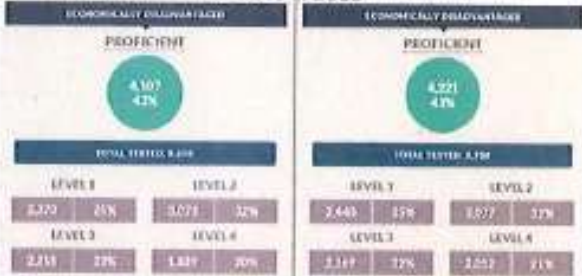
Math - Not Economically Disadvantaged Students 2015 & 2016



Math - English Language Learners 2015 & 2016



Math - Economically Disadvantaged Students 2015 & 2016



District 21 Goals

- Our DCEP goals focus on improving outcomes for all students in both ELA and Mathematics with a focus on Students with Special Needs and English Language Learners.
- Individual School CEP goals align to the Framework for Great Schools and are specific to each school's individual needs.
- Building partnerships with parents and families through a host of family engagement opportunities within the school and district.
- Community School District 21 in partnership with the Field Support Center is supporting schools through various Professional Learning Opportunities including:

Supporting the Writing Process for Students Across Grades and Subject Areas



Increasing Student Outcomes by Inspiring Critical Thinking in all Subjects for Both Adults and Students

Learning Centered Initiatives – Professional Learning Series



Professional Learning to Strengthen the Early Childhood Experiences for Students With a Focus on Kindergarten

Stages of Early Literacy



Building Capacity to Engage English language Learners in All Classrooms

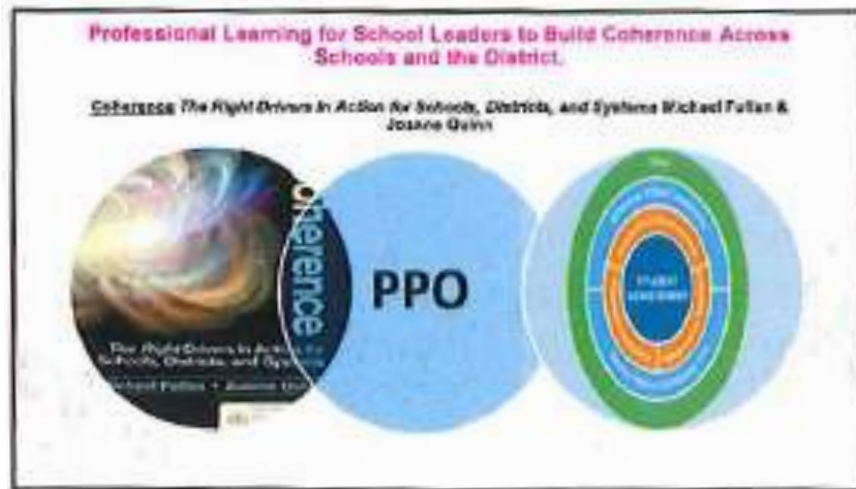


Ensuring that all students have equitable access to curriculum and content through instruction using a Universal Design for Learning approach that recognizes the needs of all learners.



Universal Design for Learning Guidelines 3.2





Addendum 4:

Dates and Activities:

Parent-Teacher Conferences

Middle School- October 26-27

Elementary School- November 2-3

High School Admissions Workshop

November 16 - 5:00 PM @ Abraham Lincoln High School

Schools Closed

November 8- Election Day (Students do not attend school)

November 11- Veterans Day

November 24-25- Thanksgiving Recess

High School Specialized Admissions Test (All current 8th grade students)

Saturday, October 22 - Sunday, October 23

NYC Career Technical Education High School Fair

Saturday, October 29 @ George Westinghouse High School
